

Mark Scheme (Final) Summer 2009

GCE

GCE Statistics S3 (6691/01)

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

June 2009
6691 GCE Statistics S3
Final Mark Scheme

Question Number	Scheme	Marks
1a)	Randomly select a number between 00 and 499 (001 and 500) select every 500 th person	B1 B1 (2)
bi)	<p><u>Quota</u> Advantage: <u>Representative</u> sample can be achieved (with small sample size) <u>Cheap</u> (costs kept to a minimum) not “quick“ Administration relatively <u>easy</u></p> <p>Disadvantage Not possible to estimate sampling errors (due to lack of randomness) Not a random process Judgment of interviewer can affect choice of sample – <u>bias</u> Non-response not recorded Difficulties of defining controls e.g. social class</p>	B1 B1 (2)
ii)	<p><u>Systematic</u> Advantage: <u>Simple</u> or <u>easy</u> to use not “quick” or “cheap” or “efficient” It is suitable for large <u>samples</u> (not populations)</p> <p>Disadvantage Only random if the ordered list is (truly) random Requires a list of the population <u>or</u> must assign a number to each member of the pop.</p>	B1 B1 (2) (6 marks)
(a)	<p>1st B1 for idea of using random numbers to select the first from 1 - 500 (o.e.) 2nd B1 for selecting every 500th (name on the list)</p> <p style="text-align: center;">If they are clearly trying to carry out <u>stratified</u> sample then score B0B0</p>	
(b)	Score B1 for any one line	
(i)	<p>1st B1 for Quota advantage 2nd B1 for Quota disadvantage</p>	
(ii)	<p>3rd B1 for Systematic Advantage 4th B1 for Systematic Disadvantage</p>	
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> For each pair of marks in (i) and (ii) you can award one as B1g and the other as B1h </div>		

Question Number	Scheme	Marks
Q2(a)	Limits are $20.1 \pm 1.96 \times 0.5$ <u>(19.1, 21.1)</u>	M1 B1 A1cso (3)
(b)	98 % confidence limits are $20.1 \pm 2.3263 \times \frac{0.5}{\sqrt{10}}$ <u>(19.7, 20.5)</u>	M1 B1 A1A1 (4)
(c)	The growers claim is not correct Since 19.5 does not lie in the interval (19.7, 20.5)	B1 dB1 (2)
	<p>(a) M1 for $20.1 \pm z \times 0.5$. Need 20.1 and 0.5 in correct places with no $\sqrt{10}$ B1 for $z = 1.96$ (or better) A1 for awrt 19.1 <u>and</u> awrt 21.1 but must have scored both M1 and B1 [Correct answer only scores 3/3]</p> <p>(b) M1 for $20.1 \pm z \times \frac{0.5}{\sqrt{10}}$, need to see 20.1, 0.5 and $\sqrt{10}$ in correct places B1 for $z = 2.3263$ (or better) 1st A1 for awrt 19.7 2nd A1 for awrt 20.5 [Correct answer only scores M1B0A1A1]</p> <p>(c) 1st B1 for rejection of the claim. Accept “unlikely” or “not correct” 2nd dB1 Dependent on scoring 1st B1 in this part for rejecting grower’s claim for an argument that supports this. Allow comment on <u>their</u> 98% CI from (b)</p>	(9 marks)

Question Number	Scheme	Marks																																																							
3.(a)	<table border="1" data-bbox="223 340 1082 542"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> <th>I</th> <th>J</th> </tr> </thead> <tbody> <tr> <td>BMI</td> <td>1</td> <td>6</td> <td>3</td> <td>8</td> <td>4</td> <td>5</td> <td>7</td> <td>2</td> <td>9</td> <td>10</td> </tr> <tr> <td>or</td> <td>10</td> <td>5</td> <td>8</td> <td>3</td> <td>7</td> <td>6</td> <td>4</td> <td>9</td> <td>2</td> <td>1</td> </tr> <tr> <td>Finishing position</td> <td>3</td> <td>5</td> <td>1</td> <td>9</td> <td>6</td> <td>4</td> <td>10</td> <td>2</td> <td>7</td> <td>8</td> </tr> <tr> <td>d^2</td> <td>4</td> <td>1</td> <td>4</td> <td>1</td> <td>4</td> <td>1</td> <td>9</td> <td>0</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p data-bbox="223 577 454 631">$\sum d^2 = 32$ (298)</p> <p data-bbox="223 638 411 712">$r_s = 1 - \frac{6 \times 32}{10 \times 99}$</p> <p data-bbox="223 750 1292 833">$= 0.80606\dots$ (-0.80606) accept $\pm \frac{133}{165}$ awrt <u>± 0.806</u></p> <p data-bbox="223 873 502 913">$H_0 : \rho = 0, H_1 : \rho > 0,$</p> <p data-bbox="223 945 574 985">Critical value is $(\pm)0.5636$</p> <p data-bbox="223 1019 925 1059">(0.806 > 0.5636 therefore) in critical region/ reject H_0</p> <p data-bbox="223 1059 1268 1099">The lower the BMI the higher the position in the race./ support for doctors belief</p> <p data-bbox="223 1131 1141 1171">The position is already ranked OR Position is not Normally distributed</p>		A	B	C	D	E	F	G	H	I	J	BMI	1	6	3	8	4	5	7	2	9	10	or	10	5	8	3	7	6	4	9	2	1	Finishing position	3	5	1	9	6	4	10	2	7	8	d^2	4	1	4	1	4	1	9	0	4	4	<p data-bbox="1359 376 1412 416">M1</p> <p data-bbox="1359 564 1412 604">M1</p> <p data-bbox="1359 638 1476 678">M1 A1ft</p> <p data-bbox="1359 750 1412 790">A1</p> <p data-bbox="1359 824 1444 864">B1 B1</p> <p data-bbox="1359 896 1412 936">B1</p> <p data-bbox="1359 969 1412 1010">M1</p> <p data-bbox="1359 1010 1428 1050">A1ft</p> <p data-bbox="1359 1059 1524 1099">(5)</p> <p data-bbox="1359 1099 1412 1140">B1</p> <p data-bbox="1359 1140 1524 1180">(1)</p> <p data-bbox="1359 1180 1524 1220">(11 marks)</p>
	A	B	C	D	E	F	G	H	I	J																																															
BMI	1	6	3	8	4	5	7	2	9	10																																															
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d^2	4	1	4	1	4	1	9	0	4	4																																															
(a)	<p data-bbox="223 1198 766 1238">1st M1 for attempt to rank BMI scores</p> <p data-bbox="223 1243 901 1283">2nd M1 for attempt at $\sum d^2$ (<u>must</u> be using ranks)</p> <p data-bbox="223 1288 1316 1384">3rd M1 for use of the correct formula with their $\sum d^2$. If answer is not correct an expression is required.</p> <p data-bbox="223 1388 1268 1429">1st A1ft for a correct expression. ft their $\sum d^2$ but only if all 3 Ms are scored</p> <p data-bbox="223 1433 1141 1473">2nd A1 awrt ± 0.806 (but sign must be compatible with their $\sum d^2$)</p>	<div data-bbox="1375 1232 1524 1444" style="border: 1px solid black; padding: 5px;"> <p data-bbox="1396 1243 1508 1411">No ranking can score 3rd M1 only</p> </div>																																																							
(b)	<p data-bbox="223 1534 1268 1574">2nd B1 for $\rho > 0$ (or < 0 but must be one tail and consistent with their ranking)</p> <p data-bbox="223 1579 1236 1675">3rd B1 for critical value that is compatible with their H_1. If one-tail must be ± 0.5636 if two-tail must be ± 0.6485 [Condone wrong sign]</p> <p data-bbox="223 1680 1021 1720">M1 for a correct statement relating their r_s with their cv.</p> <p data-bbox="223 1724 1077 1765">e.g. “reject H_0”, “in critical region”, “significant result”</p> <p data-bbox="223 1769 853 1809">May be implied by a correct comment</p> <p data-bbox="223 1814 1300 1910">A1ft for correct comment in context. Must mention low/high BMI and race/fitness <u>or</u> doctor’s belief. Comment should be <u>one</u>-tailed. Allow positive <u>correlation</u> between... but <u>NOT</u> ... positive <u>relationship</u>...</p>	<div data-bbox="1375 1534 1524 1747" style="border: 1px solid black; padding: 5px;"> <p data-bbox="1396 1545 1508 1736">No H_1 assume one-tail for 3rd B1</p> </div>																																																							
(c)	<p data-bbox="223 1937 1300 2056">B1 for a correct and relevant comment either based on the fact that the data was originally partially ordered <u>or</u> on the underlying normal assumption “Quicker” or “easier” score B0</p>																																																								

Question Number	Scheme	Marks
Q4	<p>$X \sim N(55, 3^2)$ therefore $\bar{X} \sim N\left(55, \frac{9}{8}\right)$</p> $P(\bar{X} > 57) = P\left(Z > \frac{57-55}{\sqrt{\frac{9}{8}}}\right) = P(Z > 1.8856\dots)$ $= 1 - 0.9706$ $= 0.0294$ <p style="text-align: right;"><u>0.0294~0.0297</u></p>	<p>B1 B1</p> <p>M1</p> <p>M1 A1 (5 marks)</p>
ALT	<p>1st B1 for $\bar{X} \sim$ normal and $\mu = 55$, may be implied but must be \bar{X}</p> <p>2nd B1 for $\text{Var}(\bar{X})$ or st. dev of \bar{X} e.g. $\bar{X} \sim N\left(55, \frac{9}{8}\right)$ or $\bar{X} \sim N\left(55, \left(\frac{3}{\sqrt{8}}\right)^2\right)$ for B1B1</p> <p>Condone use of X if they clearly mean \bar{X} so $X \sim N\left(55, \frac{9}{8}\right)$ is OK for B1B1</p> <p>1st M1 for an attempt to standardize with 57 and mean of 55 and their st. dev. $\neq 3$</p> <p>2nd M1 for 1 - tables value. Must be trying to find a probability < 0.5</p> <p>A1 for answers in the range 0.0294~0.0297</p> $\sum_1^8 X_i \sim N(8 \times 55, 8 \times 3^2)$ <p>1st B1 for $\sum X \sim$ normal and mean = 8×55</p> <p>2nd B1 for variance = 8×3^2</p> <p>1st M1 for attempt to standardise with 57×8, mean of 55×8 and their st dev $\neq 3$</p>	

Question Number	Scheme	Marks																		
Q5.(a)	<p>$\lambda = \frac{0 \times 40 + 1 \times 33 + 2 \times 14 + 3 \times 8 + 4 \times 5}{100} = 1.05$</p> <p>Using Expected frequency = $100 \times P(X=x) = 100 \times \frac{e^{-1.05} 1.05^x}{x!}$ gives</p> <p>(b) $r = 36.743$ awrt 36.743 or 36.744 $s = 19.290$ 19.29 or awrt 19.290</p> <p>(c) H_0 : Poisson distribution is a suitable model H_1 : Poisson distribution is not a suitable model</p> <table border="1" data-bbox="300 689 1246 1025"> <thead> <tr> <th>Number of goals</th> <th>Frequency</th> <th>Expected frequency</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>40</td> <td>34.994</td> </tr> <tr> <td>1</td> <td>33</td> <td>36.743</td> </tr> <tr> <td>2</td> <td>14</td> <td>19.290</td> </tr> <tr> <td>3</td> <td>8</td> <td>6.752</td> </tr> <tr> <td>≥ 4</td> <td>5</td> <td>2.221</td> </tr> </tbody> </table> <p>$\nu = 4 - 1 - 1 = 2$ CR : $\chi^2_2(0.05) > 5.991$</p> $\sum \frac{(O-E)^2}{E} = \frac{(40-34.9937)^2}{34.9937} + \dots + \frac{(13-8.972443)^2}{8.972443}$ <p style="text-align: right;">[=0.7161...+0.3813...+1.4508...+1.80789..] = 4.356. (ans in range 4.2 – 4.4)</p> <p>Not in critical region Number of goals scored can follow a Poisson distribution / managers claim is justified</p>	Number of goals	Frequency	Expected frequency	0	40	34.994	1	33	36.743	2	14	19.290	3	8	6.752	≥ 4	5	2.221	<p>M1 A1 (2)</p> <p>M1</p> <p>A1</p> <p>A1 (3)</p> <p>B1</p> <p>M1</p> <p>B1ft</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1 ft (7) (12 marks)</p>
Number of goals	Frequency	Expected frequency																		
0	40	34.994																		
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(a)	<p>M1 for an attempt to find the mean- at least 2 terms on numerator seen Correct answer only will score both marks</p> <p>(b) M1 for use of correct formula (ft their mean). 1st A1 for r, 2nd A1 for s (19.29 OK)</p> <p>(c) 1st B1 Must have both hypotheses and mention Poisson at least once inclusion of their value for mean in hypotheses is B0 but condone in conclusion 1st M1 for an attempt to pool ≥ 4 2nd B1ft for $n - 1 - 1 = 2$ i.e realising that they must subtract 2 from their n 3rd B1 for 5.991 only 2nd M1 for an attempt at the test statistic, at least 2 correct expressions/values (to 3sf) 1st A1 for answers in the range 4.2~4.4 2nd A1 for correct comment in context based on their test statistic and their cv that mentions goals or manager. Dependent on 2nd M1 Condone mention of Po(1.05) in conclusion Score A0 for inconsistencies e.g. “significant” followed by “manager’s claim is justified”</p>																			

Question Number	Scheme	Marks
Q6.(a)	<p>$\mu_U \sim$ mean length of upper shore limpets, $\mu_L \sim$ mean length of lower shore limpets</p> <p>$H_0 : \mu_U = \mu_L$</p> <p>$H_1 : \mu_U < \mu_L$</p> <p style="text-align: right;">both</p> $\text{s.e.} = \sqrt{\frac{0.42^2}{120} + \frac{0.67^2}{150}}$ $= 0.0668$ $z = \frac{5.05 - 4.97}{0.0668} = (\pm)1.1975 \quad \text{awrt } \pm \underline{1.20}$ <p>Critical region is $z \geq 1.6449$, or probability = awrt (0.115 or 0.116) $z = \pm 1.6449$</p> <p>(1.1975 < 1.6449) therefore not in critical region / accept H_0/not significant (or $P(Z \geq 1.1975) = 0.1151$, $0.1151 > 0.05$ or z not in critical region)</p> <p>There is no evidence that the limpets on the upper shore are shorter than the limpets on the lower shore.</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>dM1 A1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p style="text-align: right;">(8)</p> <p>B1</p> <p>B1</p> <p style="text-align: right;">(2)</p> <p style="text-align: right;">(10 marks)</p>
(a)	<p>1st B1 If μ_1, μ_2 used then it must be clear which refers to upper shore. Accept sensible choice of letters such as u and l.</p> <p>1st M1 Condone minor slips e.g. $\frac{0.67^2}{120}$ or $\frac{0.67}{150} + \frac{0.42^2}{120}$ etc i.e. swapped n or one sd and one variance but M0 for $\sqrt{\frac{0.67}{150} + \frac{0.42}{120}}$</p> <p>1st A1 can be scored for a fully correct expression. May be implied by awrt 1.20</p> <p>2nd dM1 is dependent upon the 1st M1 but can fit their se value if this mark is scored.</p> <p>2nd A1 for awrt (\pm) 1.20</p> <p>3rd M1 for a correct statement based on their z value and their cv. No cv is M0A0 If using probability they must compare their p (<0.5) with 0.05 (o.e) so can allow $0.884 > 0.95$ to score this 3rd M1 mark. May be implied by their contextual statement and M1A0 is possible.</p> <p>3rd A1 for a correct comment to accept null hypothesis that mentions <u>length</u> of <u>limpets</u> on the two <u>shores</u>.</p>	
(b)	<p>1st B1 for one correct statement. Accept "samples are independent"</p> <p>2nd B1 for both statements</p>	

Question Number	Scheme	Marks
Q8(a)	$E(4X-3Y)=4E(X) - 3E(Y)$ $= 4 \times 30 - 3 \times 20$ $= 60$	M1 A1 (2)
(b)	$\text{Var}(4X-3Y) = 16 \text{ Var}(X) + 9 \text{ Var}(Y)$ $= 16 \times 9 + 9 \times 4$ $= 180$	16 or 9; adding M1; M1 A1 (3)
(c)	$E(B) = 80$ $\text{Var}(B) = 16$ $E(B - A) = 20$ $\text{Var}(B - A) = 196$ $P(B - A > 0) = P\left(Z > \frac{-20}{\sqrt{196}}\right) = [P(Z > -1.428\dots)]$ $= 0.923 \dots$	$E(B)-E(A)$ ft on 180 and 16 B1 B1 M1 A1ft stand. using their mean and var awrt 0.923 – 0.924 dM1 A1 (6) (11 marks)
(a)	M1 for correct use of $E(aX + bY)$ formula	
(b)	1 st M1 for $16\text{Var}(X)$ <u>or</u> $9\text{Var}(Y)$ 2 nd M1 for <u>adding</u> variances	
	Key points are the 16, 9 and +. Allow slip e.g using $\text{Var}(X)=4$ etc to score Ms	
(c)	1 st M1 for attempting $B - A$ and $E(B - A)$ or $A - B$ and $E(A - B)$ This mark may be implied by an attempt at a correct probability e.g. $P\left(Z > \frac{0 - (80 - 60)}{\sqrt{180 + 16}}\right)$. To be implied we must see the “0”	
	1 st A1ft for $\text{Var}(B - A)$ can ft their $\text{Var}(A) = 180$ and their $\text{Var}(B) = 16$	
	2 nd dM1 Dependent upon the 1 st M1 in part (c).	
	for attempting a correct probability i.e. $P(B-A > 0)$ or $P(A-B < 0)$ and standardising with their mean and variance.	
	They must standardise properly with the 0 to score this mark	
	2 nd A1 for awrt 0.923 ~ 0.924	