

EDEXCEL FOUNDATION - LONDON EXAMINATIONS

Stewart House 32 Russell Square London WC1B 5DN

June 2001

Advanced Supplementary/Advanced Level

General Certificate of Education

Subject STATISTICS 6683

Paper No. S1

Question number	Scheme	Marks
1.	<p>(a) $\mu = \frac{1075}{25} = 43$</p> <p>$\sigma^2 = \frac{46625}{25} - (43)^2 = 16$</p> <p>$\therefore \sigma = 4$</p> <p>(b) One value is 8 below μ and the other is 8 above μ</p> <p>\therefore Mean is unchanged</p> <p><i>Handwritten notes:</i> $\sqrt{\left(\frac{\sum x^2}{n} - \mu^2\right)}$ S_{n-1} = ANSWER 4.08 B1 Do not ignore subsequent marking</p>	<p>cao B1</p> <p>M1</p> <p>cao A1 (3)</p> <p>B1</p> <p>B1 (2)</p>
2.	<p>(a) $S_{xx} = 6599600 - \frac{(7300)^2}{10}$</p> <p>$= 1270600$</p> <p>(b) $r = \frac{S_{xy}}{\sqrt{S_{xx} S_{yy}}} = \frac{-13060}{\sqrt{1270600 \times 140.9}}$</p> <p>$= -0.976075 \dots$</p> <p>(c) As height increases temperature decreases (Must be IN CONTEXT)</p>	<p>M1</p> <p>cao A1 (2)</p> <p>Correct substitⁿ of their values M1</p> <p>-0.976 A1 (2)</p> <p>B1 (1)</p>

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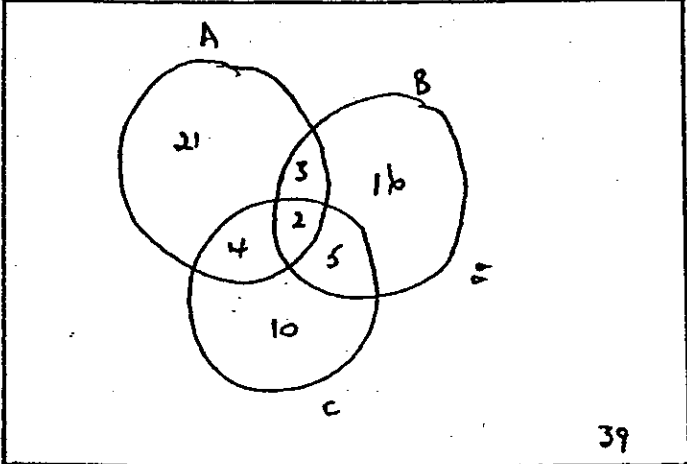
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5.	<p>(a)</p>  <p>(b) $P(\text{at least one}) = \frac{21+3+\dots+10}{100}$ or $1 - \frac{39}{100}$ $= \frac{61}{100} = 0.61$</p> <p>(c) $P(\text{only A}) = \frac{21}{100} = 0.21$</p> <p>(d) $P(\text{only one}) = \frac{21+16+10}{100}$ $= \frac{47}{100} = 0.47$</p> <p>(e) $P(A \text{only reads one}) = \frac{0.21}{0.47}$ $= \frac{21}{47} = 0.4468\dots$</p>	<p>2 B1 4, 3, 5 M1A1 21, 16, 10 M1A1 39 B1 (6)</p> <p>M1 A1✓ (2) B1✓ (1) M1 A1✓ (2) M1 Use of $\frac{1(A \cap B)}{P(B)}$ etc ie:- Their (c) / Their (d) AWR7 0.445 A1✓ (2)</p>

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6.	<p>(a) $Q_1 = 30; Q_2 = \frac{1}{2}(41+43) = 42; Q_3 = 46$</p> <p>(b)</p> <p>NB No graph paper => %</p> <p>Scales & Labels Bar plot</p> <p>Alan - 30, 42, 46 29, 50</p> <p>Diane - 37, 42, 53 35, 65</p> <p>Gopal - 34, 42, 50 25, 57</p> <p>Alan</p> <p>Diane</p> <p>Gopal</p> <p>20 30 40 50 60 70</p> <p>LENGTH</p>	<p>B1; M1A1; B1 (4)</p> <p>B1</p> <p>M1</p> <p>A1 ✓</p> <p>A1 (4)</p> <p>B1</p> <p>R1 (2)</p> <p>B1</p> <p>R1 (2)</p>
	<p>(c)</p> <p>Alan Diane Gopal</p> <p>-ve skew +ve skew symmetrical</p> <p>all same median</p> <p>all same IQR</p> <p>Any other comment eg - Diane tends to have more lengths than the other two</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1 (4)</p>

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7.	<p>(a) </p> <p>Scales & Labels B1 Points B2 (9,8 points B1) 3</p> <p>18 No graph paper $\Rightarrow 0/3$</p> <p>(b) $\sum x = 76, \sum y = 120$ Can be implied B1 B1 (2)</p> $b = \frac{10 \times 749 - 76 \times 120}{10 \times 76 - (76)^2} = \frac{-1630}{1684} = -0.96793\dots$ <p>Use of S_{xy}/S_{xx} a.e.f. M1 Correct subs? A1 AWRT -0.97 A1 (3)</p> $a = \frac{120}{10} - (-0.96793\dots) \left(\frac{76}{10} \right)$ $= 19.356\dots$ <p>Use of $\bar{y} - b\bar{x}$ M1 Correct subs without prem. approx A1 (3) AWRT 19.4 B1 (1)</p> <p>$\therefore y = 19.4 - 0.968x$ or $19.4 - 0.97x$</p> <p>(c) $b \Rightarrow$ for every extra hour of practice 1 (-0.968) less errors will be made B1 $a \Rightarrow$ without practice 19/20 errors will be made. B1 (2)</p> <p>(d)(i) Yes - all points reasonably close to the line B1 (ii) No - more likely to be B1 (2)</p>	